

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

*If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.*

School Overview

Detail	Data
School name	Tre Uchaf primary School
Number of pupils in school	206
Proportion (%) of PDG eligible pupils	20.38%
Date this statement was published	10.10.22
Date on which it will be reviewed	
Statement authorised by	Louise Davies
PDG Lead	Louise Davies
Governor Lead	Rachel Rees

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£64,400
Total budget for this academic year	£1,207,420.00

Part A: Strategy Plan

Statement of Intent

You may want to include information on:

- What are your ultimate objectives for the pupils being supported?*
- How does your current strategy plan work towards achieving those objectives?*
- What are the key principles of your strategy plan?*

42 pupils are currently accessing Free School Meals which is lower than usual. The introduction of a universal free meal in Reception has had an impact on our school numbers this year as only 1 person in the Reception class is currently claiming FSM.

School leaders have identified 79 children who are also part of a family where income is low and poverty could be an issue. Providing these children with opportunities to engage with visitors to school, attend class visits linked to the start of each topic and to provide the children with a common ground with their peers is a priority for us this year so subsidising visits for pupils has been planned. Staff and governors also feel all children should have the opportunity to attend a residential visit in Years 5 and 6 which will enable the children to develop confidence, resilience and help children to feel belonging as part of a class team. We want children to access activities they may not otherwise be able to access so a planned residential to Mora Bay and the Urdd centre in Cardiff have been arranged with a subsidised cost.

We also want our children to feel mentally and physically healthy so part of our whole school plan is to provide opportunities for children and families to participate in enrichment activities in school such as kickboxing, Zumba, let's do outdoors etc.

Supporting children in class and lessons is another priority, which is why we have invested heavily on the use of support staff in classes where FSM is high.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Subsidise Year 5 and 6 residential visits for FSM children.	All children in Year 5 and 6 to attend a residential visit which is affordable. This will help pupils to become confident, resilient and to work as part of a team.
Arrange enrichment activities for children to access to keep them mentally healthy and emotionally well.	All children to have opportunity to attend activities such as Zumba, Let's do outdoors, ballet, kickboxing etc
Children to feel supported with their learning in class with an additional.	Year 4,5 and 6 have an additional TA for all or part of the day to work with children.

Pastoral support groups for children who have been identified as needing additional help	Rainbow room pastoral TA to work every afternoon with key groups of children.
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Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £ 50,931

Activity	Evidence that supports this approach
Pastoral support TA (4 Afternoons a week) Run small group activities to support teaching and learning £13,886	Addressing social and emotional challenges earlier and providing children with a pastoral mentor in school has
<i>TA Support in 3 classes in years 4,5 and 6 to run targeted support</i> £34,045	Recent trials conducted at the Education Endowment Foundation paint a much more positive picture: when used to deliver targeted interventions in one-to-one or small group settings, teaching assistants were found to be worth as much as an extra term's learning to pupils.
<i>Cost towards residential visit for FSM children in Years 5 and 6 (13 children) £1500</i>	The residential experiences developed a learning community that impacted on socialisation, maturation and pro-active learning behaviours that are sustained in the classroom post residential. A Learning Away Comparative Research Study by Dr Jane Dudman, Carrie Hedges & Dr Chris Loynes
<i>Cost towards transport for all classes to attend visits to engage learning as part of all topics £1500</i>	The potential of educational visits to boost communication skills, support self-esteem and promote positive emotional health, Report by Helen Roughley...

Community Schools

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £10,469

Activity	Evidence that supports this approach
<i>Enrichment activities for interest groups to support children to be mentally healthy and increase academic success £ 2000</i>	New research at Carnegie Mellon University presents the first direct evidence that experiential programs increase a child's ability to lock away new information as well as generalize the knowledge to new situations. These findings suggest that enrichment programs folded into a normal academic curriculum could strengthen knowledge acquisition and increase academic success.
<i>Training for Thrive practitioner (previous trained person left) £1500</i>	Schools and settings that have adopted Thrive have reported many benefits. These include fewer disruptions in class, reduced exclusions and improved academic results. The knock-on effect of this can be better parent-school relationships and improved staff morale.
<i>Individual/ group Thrive sessions for 2 afternoons a week TA to run £6969</i>	<p>An independent study looking into the social return on investment of the Thrive Approach estimates that between £7.70 and £9.06 of value for society is generated for every £1 invested in its implementation.</p> <p>When longer-term outcomes are taken into account - including reductions in social and emotional problems later in life as a result of exposure to Thrive in childhood - the potential social return rises to between £16.50 and £22.00 for every £1 invested in Thrive</p>

Total budgeted cost: £ 64,400

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2021 to 2022 academic year.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Music Therapy every Wednesday for 2 terms(heavily reduced introductory rate)	Alex from Nordoff Robbins
Stringalong	Claire Holt worked with Years 1,2 and 3 to introduce them to music.
Sensory circuits	
Zones of regulation	
Emotion coaching	
Thrive	

Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.