

PROSPECTUS



Belong – Believe – Be the best you can be!

2022/23

Welcome - Croeso

A warm welcome from the Headteacher – Mrs Davies

I am delighted to welcome **all** children and their family members to Tre Uchaf Primary School and hope the time spent with us will be happy, successful and memorable.

Choosing the right School for your child is vital. We understand that you want an excellent education for your children, but that you also want them to be happy, to make friends and to feel safe and secure. At Tre Uchaf, we believe that we can offer all of these things.

We are delighted to offer a rich, balanced curriculum, which supports and extends pupils' learning at all stages, from Nursery to Year 6. We appreciate the role you play in your child's education and we aim to develop strong home -school partnerships. We believe that our pupils have the best chance of success when home and school work together and when pupils are also encouraged to take responsibility for their own learning and behaviour.

Tre Uchaf is a medium sized school, with 220 pupils, whose name refers to the upper area of Loughor. Our provision includes Nursery for children aged 3, breakfast club, an after school child care club and a variety of after school clubs run by our school staff. We are proud to have two Specialist Teaching Facilities within our school and our children who attend them make very good progress.

Tre Uchaf enjoys an excellent reputation in the community with whom we foster close relationships. It is a credit to the School that many visitors comment on our welcoming atmosphere and the politeness of the pupils.

We work hard at Tre Uchaf to offer our pupils a sense of belonging and pride in themselves as growing individuals who develop in confidence and independence.

If you would like to see for yourself what Tre Uchaf can offer you, please do not hesitate to contact me and I will be happy to show you around.

Our school website / Twitter will give you additional information about our school. Please visit us:

'Tre Uchaf Primary School'.



@treuchafprimary

Kind regards,
Mrs L Davies



Vision and aims



Belong, believe, be the best you can be!

Everyone is encouraged to belong, to believe in themselves and to be the best they can be! We will nurture, empower and inspire children, value their contributions, and give them opportunity to shine. We will help them to build confidence, knowledge and a love of learning. Together they will learn today for a better tomorrow.

Governors, staff and children have worked together to agree our vision and aims. We hope we have expressed what we feel is important for our pupils in a way which can be easily understood by all, including the children.

The Four Core Purposes of Wales' new curriculum underpin everything that we do in school, within the formal curriculum and through the ethos, which we create. Our agreed aims for our children are linked closely to the Four Core Purposes as follows;

In Tre Uchaf we aim to enable our pupils to:

1. Be ambitious, capable learners, ready to learn throughout their lives.
 - *Be confident in the basic skills of speaking, reading, writing and mathematics*
 - *Know how to find the information they need*
 - *Become more independent and responsible as they grow older.*
2. Be enterprising, creative contributors, ready to play a full part in life and work.
 - *Gain practical skills which will help them in their lives*
 - *Become critical and creative thinkers*
3. Be healthy confident individuals, ready to lead fulfilling lives as valued members of society
 - *Respect themselves, each other, adults and the environment*
 - *Get along well with each other*
 - *Be honest and kind*
 - *Be safe, fit, happy and healthy*
 - *Understand their own feelings and be confident in saying how they feel*
4. Be ethical informed citizens, ready to be citizens of Wales and the World.
 - *Celebrate the Welsh culture and use the Welsh language*
 - *Know about and contribute to their local community and wider world.*
 - *Enjoy new challenges, new people and new places and to appreciate diversity.*



Environment

A key feature of Tre Uchaf Primary School is the colourful, vibrant and spacious learning environment. We believe that the learning environment contributes greatly to the quality of teaching and learning. Our classrooms are large and many have direct access to the outside learning areas. Every classroom has an e-touch screen, access to iPads, chromebooks and desktop computers.

The outdoor area is an important feature of our school. Many of the ideas for developing our outdoor area have come from the children themselves through the Pupil Voice groups, School Council and Creative Lead project. Our outdoor areas includes separate playgrounds for the Nursery, Foundation Phase and Key Stage 2. Both main yards include a performance stage and quiet area for the children to enjoy.

We have access to the large field next to the school and use this throughout the year, from welly walks in Nursery to rounders with Year 6. There is an enclosed woodland area, which is very popular with all children, offering opportunities for exploring nature right on our doorstep.

Our Rainbow Room is a facility we offer to those children who need to develop their personal and social skills in a small, calm environment. Our aim is to support and nurture the children who find the transition from home to school more challenging. Our Rainbow Room offers a homely, cosy environment for the children to practise the skills needed to access the curriculum more effectively.

Tre Uchaf is also home to a large gym with toilet facilities. There is a traversing climbing wall in the gym, which adds a unique activity for the children to experience. This facility is also available for community groups to hire and many do!

Tre Uchaf and the New Curriculum for Wales

We are currently working towards the development of a New Curriculum within the framework created by the Welsh Assembly Government, which has Four Core Purposes. This gives us the opportunity to decide what the children in our community need most and for teachers to use their creativity to provide an exciting and relevant curriculum. Parents, Governors and Pupils have all played their part in developing our Tre Uchaf Curriculum.

Within the context of exciting topics we will be ensuring the children learn to core skills in Literacy, Numeracy and Digital Competence.

The 6 Areas of Learning and experiences

Language, Literacy and Communication English / Welsh / Modern Foreign Languages
Maths and Numeracy Maths
Science and Technology Science / Design Technology / ICT
Humanities RE / History / Geography
Health and Wellbeing Personal and Social Development / Physical Education
Expressive Arts Art / Drama / Music



The Four Core Purposes

**Ambitious,
capable learners,
ready to learn
throughout their
lives.**



**Enterprising,
creative
contributors
ready to play a
full part in life
and work.**



**Ethical,
informed
citizens of
Wales and the
world.**



**Healthy, confident
individuals, ready to
lead fulfilling lives
as valued members
of society.**



The 3 Cross Curricular Responsibilities:

Literacy

Digital Competence

Numeracy

Our Curriculum

Our exciting, broad and balanced curriculum enables every child to experience success and to follow their interests. From the Early Years children learn practical, academic, physical and creative skills as well as expanding their knowledge through new experiences.

From Nursery to Year 6, all children follow the 'Cwricwlwm Maestro'. This is an exciting curriculum, which is based on creative and imaginative projects bringing together all areas of learning. The staff have made these projects their own by adding new experiences and learning opportunities.

Children are taught individually, in groups and as a whole class. The groupings are either mixed ability or by ability, depending on the activity.

In all classes, children are involved in planning their own activities through which they can learn important skills. This is known as EPIC – Everyone Planning In Class.

Every Friday afternoon children from Year 1 to Year 5 are able to select an 'Interest Group' to join so that they can pursue their particular curriculum interests. Groups include dance, kickboxing, crafts, recorders, animation and coding.



Sporting Activities

Sporting activities are well catered for at Tre Uchaf. We have fantastic facilities and a good range of PE and games equipment. We are fortunate to have a purpose built gymnasium with a traversing climbing wall, multi-purpose changing rooms and toilets as well as a large playing field next to the school.

During the academic year, a wide range of activities are available to the children. These include football, rugby, basketball, rounders, netball, hockey, cricket, gymnastics, dance and swimming. The Greg Rees Tournament hosts a wide range of schools to compete for the shield. Tre Uchaf makes good use of sporting initiatives and events. We have built strong links with Gower College Gorseinon PE department and their students. Pupils are expected to wear their gym kits for all gym lessons and to follow safety procedures.



Any child taking part in sport represents the school and this is recognised as a privilege equal to academic and artistic achievement. It also fosters team spirit and the development of skills. We aim to give children of all abilities the opportunity to participate in competitive events.

As well as fantastic facilities, we also have a qualified dance teacher and a Welsh Basketball Coach on our staff.

Music and the Performing Arts

We offer a wide range of opportunities for pupils to develop their creative and performance skills at Tre Uchaf.

Many pupils are taught to play the violin, cello or double bass and this is provided free of charge to Tre Uchaf children. We have now extended this provision to include trumpet tuition. In contrast to this we have also run a very successful 'Junk Band' which has been very popular in the local community!



Children also have the opportunity to develop their creative skills through class music and dance lessons and through creative projects linked to the rest of the curriculum.

We strongly believe that performing to an audience is a vehicle for building confidence. Music and dance are an important feature of our school performances, which include pantomimes, themed concerts and class assemblies. Our pupils have also performed at the Taliesin Theatre, The Brangwyn Hall, Penyrheol Theatre and the Grand Theatre.

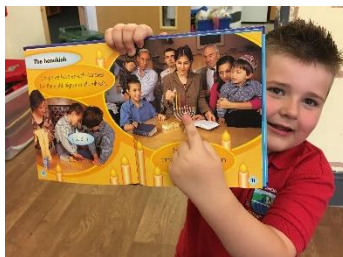
Tre Uchaf children can often be seen around the community giving performances for the elderly, at local events and at charity fundraisers.

Religious Education

Religious Education is taught in addition to the National Curriculum in line with the Local Authority's agreed syllabus. Religious Education helps to support children's spiritual, moral and cultural development.

All the principal religions are studied throughout the school at Tre Uchaf. We seek to enable all learners to participate in our multi-ethnic society in Wales.

In accordance with the 1996 Education Act, we hold a daily act of Collective Worship (assembly) which is of a broadly Christian nature. Each week we focus on a particular theme, which enables children to reflect on their behaviour, values and beliefs.



Parents and carers have a right to withdraw their children from Religious Education / Collective Worship. Please inform us if this is something you wish to do.

Homework

Homework will reflect the age and Phase that your child is in. We encourage you to read together at home for at least 10 minutes everyday. Reading diaries are used to support the Home School link.

At the beginning of the academic year and during parent/teacher meetings, you will be given an overview of expectations of activities to be completed at home to support your child's learning.

Children will receive homework tasks based on projects, spelling, numeracy and extensions to work completed in the class.

Relationship and Sex Education

Our Relationship and Sex Education has been agreed with the Governing Body and the Policy and teaching scheme may be viewed by parents.

The content reflects the developmental stage of the pupils through the school. We feel that children should be taught about healthy relationships.

Welsh Language and Culture



The Welsh language and culture is promoted throughout the school and the curriculum is enriched through visits, visitors and whole school events. Welsh is taught as a second language at Tre Uchaf and the children are encouraged to speak Welsh throughout the school day. The Tre Uchaf Criw Cymraeg is made up of children who are enthusiastic about raising the profile of Welsh in our school. The Criw have taken an active role and have worked hard on various initiatives including Sialens Swper and Tocyn Iaith. Tre Uchaf proudly achieved the Siartar Iaith Bronze Award in September 2019.



We celebrate our Welsh culture and language throughout the curriculum and incidentally throughout the school day with our Welsh 'Phrase of the Week.' St. David's Day is celebrated every year with our very own Eisteddfodd of music, dance and art. We also celebrate Shwmae Day and the Cawl a Chan.

We receive support from the Welsh Advisory Service and Athrowes Bro (Welsh Teacher). We aim to bring a rich Welsh culture to the pupils through every day use of the language. The teaching and support staff receive regular Welsh training.





School Visits and Visitors



School visits are used to enrich the children's learning experiences. Our Cornerstones Curriculum supports visits to engage the children at the start of new topics. These visits provide children with an opportunity to have first-hand experiences, which support understanding and stimulate an interest. Parents will be asked to give consent in order for their children to participate. We also engage children and broaden their experiences by inviting visitors to school, to either individual classes or whole school assemblies.



Tre Uchaf also has a tradition of having an annual Christmas Visit in the Foundation Phase, which usually consists of a visit to see Santa and Key Stage 2 attend a local pantomime.

Residential visits are organised for Year 6. In recent years, we have stayed at residential centres in Llangrannog, St Madoc's in Llanmadoc and Pendine.



Charging Policy

The Charging Policy has been developed by our Governors in compliance with the Education Reform Act and the LEA's policy. This can be found on our website.

We will invite voluntary contributions from parents to enable visits and activities to take place. Parents will be notified in advance of the details of the visit and the cost contribution.

The School Day

Nursery

Morning session: 8:50 am – 11:20 am



Collecting your child

Should you be delayed in picking your child up at the end of the day, please contact the school and collect your child from the main entrance. If anyone other than the usual person is due to collect your child please inform your class teacher or the office as we cannot let your child leave without knowing who is collecting them.

If you wish to collect your child during the school day, it is important to let us know.

On wet days, children will be supervised by staff in their classrooms from 8:40am.

Please ensure your children are not sent to school before 8:40 am.

The school has legal responsibility for the children from 8:40am so it is important not to arrive too early!

Punctuality

The school day begins at 8:50am for all pupils.

However, we feel that a calm start to the day is beneficial to all children. We open the doors from 8:40am – 8:50am to stagger the children coming in. The first 10 minutes is a time where children can settle and chat to friends before registration.

Please make every effort to ensure your child arrives in school on time. Late arrival means a disturbed start to the day for your child and the other children and also a loss of teaching time.

Foundation Phase

Reception – Year 2

Morning session: 8:50 am – 12:00 noon

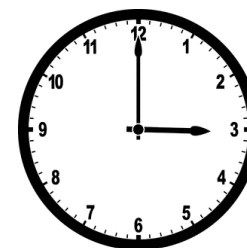
Afternoon session: 12:40 pm – 3:00 pm

Key Stage 2

Year 3 – 6

Morning session: 8:50 am – 12:20 pm

Afternoon session: 1:00 pm – 3:00 pm



If your child is late by just 10 minutes a day, that adds up to nearly an hour a week; about 13 hours a term and nearly 40 hours a year – that is 8 days!

Attendance

We believe that it is important for children to form good habits of attendance so this is encouraged from the very start. Rewards are given for high attending classes and for individuals at the end of each term.

Parents should contact school as soon as they know their child is going to be absent from school. If no answerphone message is received, a text will be sent home to confirm that the child is not in school and to ask for a reason to be given.

Our aim is to enable all our pupils to be the best that they can be – we cannot teach your children if they are not in school. In order to do that successfully we need your help and cooperation by:

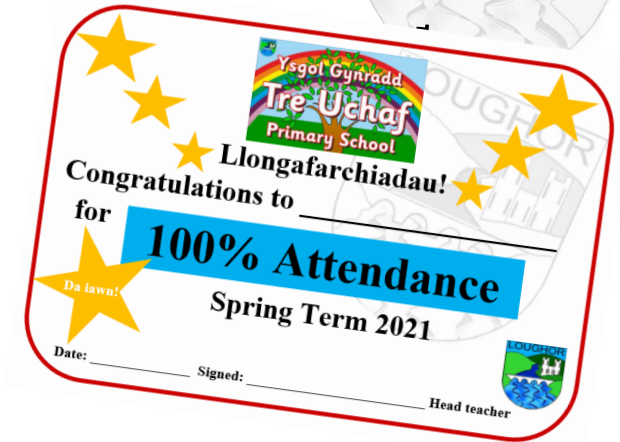
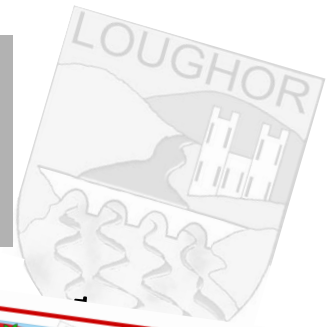
- Making medical / dental appointments **after school** or in the **holidays**.
- Taking family holidays in school holidays.

If your child is absent or ill, phone the school before 9am on the first day of absence to avoid us having to contact you. We have an answerphone to leave a message by choosing option 1.

It is unlikely that the Head teacher will authorise pupils' absence from school for holidays in term time. Parents who wish to take their children out of school during term time must complete an Absence Request Form.

Any child whose overall attendance falls below 90% will be identified as a 'Cause for Concern' and the Educational Welfare Officer will be informed. If authorised absences reduce your child's attendance to less than 90% you may be issued with Fixed Penalty Notice.

Children with 100% attendance for a term will be presented with a certificate and a prize in a special assembly.



Please keep us informed of any change in address or phone numbers. This is important to ensure our records are kept up to date. Please inform us of any change in emergency numbers or your place of work. Teachers will use Class Dojo as a form of communication between 8am – 5pm.

Admission Policy

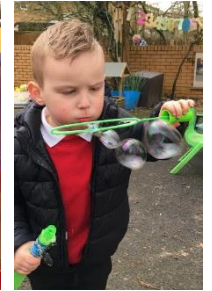
Nursery

Children aged 3 years old are offered between 3 and 5 terms of part-time education in our Nursery. To secure a place in our Nursery please contact us and complete a Nursery Admission Application form.

Children can take part in our Pre-entry Programme to ensure a smooth transition from home to school.

Our Pre-Entry Programme consists of a home visit from the class teacher with a welcome pack, a class visit and a start date following their 3rd birthday. Before the children start, a class visit is arranged for the child and parent to meet the Nursery staff and see the Nursery setting.

The transition from Nursery to Reception begins in the summer term before starting Reception. The children attend assembly, join in playtime, stay for lunch with a packed lunch and have story time with the Reception teacher once a week.



Reception

Swansea Council send out letters during the Nursery year to inform when you will need to apply for your child's Reception place.

In September, Reception children start school on a staggered entry to ensure the transition from home to school is a success. The children stay through lunchtime then go home for the afternoon for their first week in order to settle. They receive a high level of support to ensure their first experience of full time education is a positive one.



Please apply via the Swansea.gov website if you wish to start your child at Tre Uchaf at any other time of the year. This is a mid year admission. If you would like to visit please contact us via the school office.

Assessment

Nursery

Nursery children are assessed through the Foundation Phase Profile in the first 6 weeks of Nursery. Wellcomm Screens are undertaken to determine the children's use and understanding of language.

Reception

Reception children are assessed through the Foundation Phase Profile which reflects their Language, Mathematical, Social and Physical Development. The results are reported to the Local Education Authority.

Year 2 - 6

At Year 2 and 6 Teacher Assessments of National Curriculum Levels are reported to parents, the Local Education Authority (LEA) and the Welsh Assembly. Pupils sit National Tests in Reading and Numeracy in Years 2 – 6.

Parent / Teacher Meetings and Reporting

There will be opportunities for you to meet your child's teacher and to visit your child's classroom throughout the school year.

Autumn

Whole Class Welcome Meeting in September

Parent / Teacher meeting after half term

Spring

Parent / Teacher meeting

Summer

End of Year reports

Additional parent / teacher meeting on request

The progress and performance of all children is regularly assessed and tracked throughout the school. The majority of assessment will occur on a continuous basis from the day your child starts school, both formally and informally.

Teacher assessment occurs throughout all areas of the curriculum but with an emphasis on the National Curriculum core subjects of English, Mathematics and Science (in Key Stage 2). The Foundation Phase includes an additional assessment of Personal and Social Development.

Updating of records is an on-going process so that the teachers can reflect on the children's progress providing them with information for future planning.

Each year samples of pupils' work are placed in their individual 'Learning Journey' folders, which will be theirs to keep when they leave Year 6.

If you have any concerns or would like to discuss progress, you are welcome to make an appointment with the class teacher.

Tre Uchaf is a Restorative Practice school and we insist on high standards of behaviour. Good behaviour is promoted in a consistent way in order for the children to feel safe and secure and for effective teaching and learning to take place.

Class rules are established at the start of the school year with rewards and sanctions clearly highlighted.

We have a clearly defined set of Respect Rules that we expect the children to follow at all times. Tre Uchaf has a restorative approach to helping children make the right choices and to follow the rules. We ask that you support us by reinforcing the values expressed within our rules. Our Behaviour Policy can be viewed on our website. Teachers will discuss the Respect Rules with the children to remind them of our school's ethos. Weekly Interest groups support the implementation of our Respect Rules.



Rewarding the Positive

Tre Uchaf's Respect Rules

Ready to learn

Everyone treated fairly

Safe and supported

Positive and never give up

Everyone look after our school

Caring

Try your best



School Uniform

Tre Uchaf Primary School expects all pupils to wear school uniform and believe it supports our sense of community. Our school colours are red, white and black. Children need to wear a red jumper or cardigan with or without the school badge, a white or red polo t-shirt, black trousers, leggings or joggers.

Gym kit is also compulsory in order to participate in PE lessons, which consist of shorts, t-shirt with gym shoes. We encourage children to wear plain t-shirts of their house colour.

Our uniform can be purchased from:

-TD Teamwear Loughor sales@tdteamwear.co.uk 07763 844636

-Picton Sports Llanelli www.pictonsports.co.uk 01554 754662

-Sew & Sew Gorseinon www.sewandsew.online 01792 411264



Health, Safety and Well-being

The health, safety and well-being of all children in our care is of the utmost importance. There are a range of policies, systems and procedures which all members of teaching and non-teaching staff follow. Included in the policies are lunchtime supervision, emergency evacuations, medical care, out of school activities and the safe use of equipment.

We have one point of entry for visitors to the school which is the main entrance operated by a buzzer system. All visitors sign the visitors' book and are given a badge to wear throughout the duration of their visit. Safeguarding procedures are explained at this point. The gate at St. David's Close, Foundation Phase and Key Stage 2 yards are only opened at the start and end of the school day for parents to drop off and collect their children.

Medicine

Medication can be administered by staff with written consent from parents. We will only give prescribed medicines to pupils. Medication should be clearly marked with the child's name and correct dosage. Medication must not be kept or taken by the child without adult supervision.

Equal Opportunities

All children receive equal access to all areas of school life irrespective of their race, sex, class or disability. There is a clear policy for Equal Opportunities which parents are able to view on request. If you would like to discuss further please contact us.

Safeguarding

From time to time your child's well-being may concern us. Normally an 'off day' can be the result of an exciting weekend, a late night or a family upset. It is important that you let us know if something may have upset or distracted your child. We will always try to support our pupils and their families, particularly if they are coping with challenging circumstances.

Occasionally we may be so concerned about the well-being of your child that we will call upon the support of Social Services. Usually we will obtain your permission to do this but in some circumstances we will not seek your permission.

We hope you will understand that as a school we play an important role in safeguarding children.

Assessability for Pupils

All pupils at Tre Uchaf School are treated equally as stated in our Equal Opportunities Policy. On admission to Tre Uchaf, the individual need will be assessed in order to provide appropriate arrangements for the child to access a full range of experiences.

The facilities within our school include:

- Two accessible toilets
- Ramped access to the building
- Accessible changing / showering facilities
- Double doors to all community areas.

Additional Learning Needs

We are proud of our provision for children with additional learning needs both within our STFs and in our mainstream classes. Our staff are highly trained and able to meet the needs of children with a range of learning needs. Within both the STFs and mainstream classes support is provided in the following areas;

- Speech and Language Development
- Dyslexia support
- Supporting Autism
- Developmental Co-ordination Disorder (DCD)
- Developing Social Skills
- Literacy and Numeracy Catch Up programmes
- Moderate learning difficulties

Specialist Teaching Facilities

Tre Uchaf has two Specialist Teaching Facility Classes (STFs) – Foundation Phase – Infant STF and Key Stage 2 – Junior STF, which cater for children with Moderate to Severe Learning Difficulties. The STFs are happy, welcoming environments where all children thrive and achieve personal success. Children from across the City and County of Swansea with Statements are placed in our STFs.

Our STF classrooms have the resources, facilities and specially trained staff to cater for the needs of the children with particular learning difficulties.

The children work in small groups or on a one to one basis as appropriate to their need. We provide a wide range of activities to suit their individual needs and appropriate access to the Curriculum for Wales. Tre Uchaf has a strong commitment to inclusion and our STF children are included in activities with their mainstream peers wherever possible.

We work closely with our parents and carers and enjoy termly coffee mornings to give staff, parents and children an opportunity to get together in a relaxed and informal environment.

Our classrooms, and wider school environment, are inclusive to all learners. We ensure a range of Universal support, and resources, are available at all times. For example, language rich classrooms, visual timetables and concrete resources are available in all classes to support pupils' learning and development. Class teachers meet with the ALNCo formally at the start of each term to discuss pupils in need of targeted support. Parents will always be informed of any additional support their child receives.

An Admissions Meeting is held for all children with a Statement of Special Educational Needs or Individual Development Plan, who are placed in our STF classes or in mainstream classes. At these meetings, parents and staff have an opportunity to discuss all necessary arrangements to support the child's needs and to aid a positive introduction to school.

A Person Centred Review takes place each year to discuss children's progress and to update targets and provision on their Statement or Individual Development Plan.



School Dinners

Tre Uchaf is part of the Swansea Healthy School Scheme, which supports whole school approaches to health.

All our dinners are cooked in the school providing a balanced hot meal with a choice of healthy vegetables and mixed salad. Children can have dinners for a full week or on chosen days.

If you wish for your child to have school dinners please pay for meals via sQuid. Meals are £2.40 a day. Squid registration details will be provided in school. All Reception children are entitled to a free school meal. If you think your child may be entitled to free school meals please visit the website below.



www.swansea.gov.uk/primaryschoolmeals

www.swansea.gov.uk/freeschoolmeals



Please ensure you inform us of any dietary requirements such as food allergies and intolerances.

Children who do not opt for school dinners can bring a healthy packed lunch in a suitable lunch bag or box. Dinner supervisors are available to support and supervise the children in the dining room and yards. Table manners are encouraged and rewarded. Good behaviour in the dinner hall is rewarded. There are additional staff on duty to support children with Additional Learning Needs.

Snack

A healthy snack is available to all children in Foundation Phase for £1 a week. Foundation Phase children have their snack in class and Key Stage 2 children are invited to bring their own fresh fruit snacks.



Breakfast Club

We offer a breakfast club everyday available to all. Breakfast club opens at 8:00am and children are provided with breakfast and supervised play opportunities with a charge of £1 a day. Children can attend after 8:20 without charge. Breakfast club is open for Morning Nursery – Year 6. We advise that Nursery children have settled into Nursery before starting Breakfast Club.

After school clubs

Throughout the school year we offer after school clubs run by our school staff. These include football, rugby, basketball, dance, netball, cooking, singing, hockey, art, Makaton, Active Citizens, Clwb Gymraeg and coding.

Working with Parents

We develop close working relationships with parents and carers as soon as our pupils enter our Nursery. There are numerous opportunities for you to come into school and to find out what your children are doing. You can also get involved through participating in class lessons, watching class assemblies, attending Open Days and working in classes as volunteers. We also have a Parents Focus Group, which is a forum for discussing general school issues. This group has succeeded in taking the school forward through parent-initiated ideas suggested at the meetings. We encourage you to support your children with their homework, which could entail anything from reading a book together to creating a model linked to a class project! Weekly newsletters are sent home digitally through Class Dojo every Friday with an update on events taking place for the week ahead. This newsletter can also be found on our school website.

Parent Teacher Association

The PTA organises a wide variety of events to raise money for school and to bring children and adults together. Events include discos, fetes, raffles, quizzes, competitions, movie nights and social events for adults such as Christmas shopping trip.



PTA meetings are informal and friendly. Newsletters are sent home regularly to inform parents of future events. You can also find out more on the Tre Uchaf PTA Facebook page. The PTA is keen to welcome new members, if you are interested please let us know.

Community Links

Our school has established strong links with the Loughor Community. Sporting links with partner primary schools, Penyrheol Comprehensive School, Penyrheol Leisure Centre and Elba playing fields in Gowerton are in place. Music links are established with care homes, parks and churches in the community. The school choir and orchestra have performed at many venues within the community, on occasions joining with other schools and Gower College.



We have received financial support from the Local Authority and grants from other agencies such as Welsh Arts Council and Loughor Town Council, and The Prince's Trust have supported the development of resources in and around the school. Pengry Road Club have provided sensory resources for our STFs, the Foundation Phase playground equipment and furnishings for our Rainbow Room.

The children learn about the world of work through visits to local businesses and through inviting employees of local organisations in during Aspirations Week.

Our community gym is available for hire and many groups within the community make use of it including Rugby Tots, Brownies and Loughor Rovers Football Club. We also run a Parent and Toddler Group called 'Tiddly Tots' every Friday morning from 9:00am – 10:30am.

Transfer to Comprehensive School



Tre Uchaf pupils usually move onto the catchment area school Penyrheol Comprehensive. The transition from primary to comprehensive school begins in Year 5 with planned visits to Penyrheol. The children spend a whole day at the school, which includes having lunch there. They visit for theatre trips and Science and Maths workshops and competitions. The comprehensive holds an Open Evening for prospective parents and pupils during the Autumn Term. Year 6 children spend two full days at the school in July to meet their new teachers and classes. The children also have a transition booklet to complete during their final year of primary school, which helps to prepare them for the new experiences when they start comprehensive.

Tre Uchaf Year 6 staff liaise with the Head of Pastoral Care and the ALNCO in order to ensure a personalised and thorough handover of the children we have come to know so well. Additional visits to the comprehensive may be arranged for any children that we feel would benefit from more time. Year 6 staff also hand over detailed information about the children's learning to the school.

Complaints

Our Complaints Policy can be found on our school website or can be obtained from the school office.

If you wish to make a complaint, this should initially be done by approaching the class teacher or the head teacher. If the complaint is about the head teacher, please contact the Chair of Governors. We hope we can resolve any complaints informally and efficiently.

Our School Governors

The Governing Body play an important role in the running of our school. Governors have the responsibility of helping provide the best possible education for our learners. The Governing Body has duties of providing a strategic view, acting as a critical friend and ensuring accountability. The Governing Body meets for a full meeting every half term. Discussions take place on a number of areas such as the School Development Plan, School Policies and the School Budget. There are also sub-committees who are responsible for Finance, Premises and Curriculum. Each governor is linked to a team of teachers in order to review and develop a specific area of the School Development Plan. Governors visit school to speak with children or to monitor a particular project. In the past, a group of governors visited all classes and spoke to children in preparation for the Siartar Iaith assessment.

School Governors	
Mrs R Rees	Chair LEA
Mrs R Seager	Clerk
Mrs M Gorenamo	LEA Governor
Mrs L Davies	Headteacher
Cllr D Walters	Community Governor
Mrs M Griffiths	Community Governor
Mrs C Wilkinson	Community Governor
Mrs S Broome	Parent Governor
Mrs S Robinson	Parent Governor
Mr D Ricketts	Parent Governor
Mrs J Phipps	Staff Governor
Mrs C Havard	Teacher Governor



The Tre Uchaf Staff Team



School Leaders	
Mrs L Davies	Head teacher
Mrs S Edwards	Deputy Head teacher / Year 5 Teacher / Hive leader
Miss S Smith	ALNCo (Additional Learning Needs Coordinator) Special Teaching Facility Manager
Mrs C Havard	Hive leader / Year 2 teacher
Class Teachers – Foundation Phase	
Mrs H Glass	Nursery
Miss R Trotman	Reception
Mrs Mead	Year 1
Mrs C Havard	Year 2
Mrs Pugh	Foundation Phase ISTF
Class Teachers – Key Stage 2	
Mr C Jones	Year 3
Mr A Smith	Year 4
Mrs S Edwards / Mrs S Davies	Year 5
Mr M Civil / Mrs C Dixie	Year 6
Miss E Morgan	Key Stage 2 JSTF
Mrs N Lodwig	Y Cwch Gwenyn

School Staff	
Mrs R Seager	School Secretary
Mr N Hoyles	Caretaker
Mrs A Bessent	Pastoral Support
Foundation Phase Support Staff	
Miss A Morgan	Mrs J Phipps
Mrs M Davies	Miss N Hughes
Mrs N Burder	Miss L Kierl
Mrs L Hartup	Mrs T Bailey
Mrs A Bessant	Mrs C Evans
Miss R Legg	Mrs B Jones
Mrs J Lewis	Mrs J Neyland
Key Stage 2 Support Staff	
Miss S Rees	Mrs H Horne
Mrs Alison Murray	Mrs S Kelshaw
Miss M Sidaway	Mrs N Tench
Mrs S Pompa	Mrs J Morgan
Mrs J Hole	Mrs F Kelly
Mr L Walker	Mrs L Hicks
Mrs C Evans	Mrs H Rees
Kitchen Staff	
Mrs L Davies	Mrs L Hartup
Mrs J Webb	
Cleaning Staff	
Miss M Sidaway	Mrs N Thomas
Mrs Hartup	Mrs C Davies

Tre Uchaf Primary School



Heol Cae Ty Newydd
Loughor
SWANSEA
SA4 6QB



Tel No: 01792 893682 Fax: 01792 229398



@treuchafprimary

Email: treuchaf.primaryschool@swansea-edunet.gov.uk

Website: <https://tre-uchaf-primary-school/j2webby.com>

Head teacher: Mrs L Davies BA (Ed) NPQH

Deputy Head teacher: Mrs S Edwards

Chair of Governors: Mrs R Rees

